

ANNUAL PEDAGOGICAL PLAN CLASS XI (Food Production)

SUBJECT:- ENGLISH

| Month | Sources & Resources | Learning Outcomes | Learning Objectives | Suggested Activities |
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| April The Portrait of a Lady [H] | Text Book, Assignment -Possible questions of the chapter https://diksha.gov.in/play/content/do_313001837595246592166 NCERT Book | Make the students identify the genre to which the story belongs.To strengthen family bonds.To enable them to comprehend the cultural background of the story. | Make the students identify the genre to which the story belongs. To strengthen family bonds To enable them to comprehend the cultural background of the story. | Online- 1.Group Discussion on-Growing distance between the young and the older generation. Active involvement of parents. |
| Speech and Classified advertisement Writing | Online sharing of model writing short and long compositions and speeches of renowned personalities. https://youtu.be/7xUTguLaaXI | To enable the students to apply the correct format while writing a short or long writing composition. To make the students comprehend why a writing composition is written and the style and procedure | To enable the students to apply the correct format while writing a short or long writing composition. To make the students comprehend why a writing composition is written and the style and procedure. | speech competition |
| The Summer of the Beautiful White Horse [Sn] | https://diksha.gov.in/play/content/do_313002452157562880165 NCERT Book | The learners would be able to apply the literal, interpretative and critical level in analyzing a short story. They would be able to determine the tone of the story. They would be able to comprehend the irony hidden in the story. | To enhance familiarizing with specific background information of the author. To facilitate an attitude to become honest and trustworthy in thought and action, responsible, cooperative, understanding and tolerance, respect for national identities in relation to other people – democratic citizenship | Research on the Armenian genocide.PPT- (a group presentation comprising all range of learners). |
| May A Photograph [H] | Audio-Visual (visual representation of the poem) https://diksha.gov.in/play/content/do_31306535594273177619836 https://diksha.gov.in/play/content/do_3129961081459671041138 NCERT Book | The students would be able to grasp the theme and meaning of the poem.They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.They would be able to draw a comparative study between human life and nature. | To prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm. To read and recognize the purpose of economy of words and the hidden pathos and nuances of the lines, correlating them with author's background and personal experiences- to build up didactics, empathy and sympathy with the loss of the speaker. | Group discussion -Time and tide wait for none. Collage making of old pictures of family members. |
| The Address (SN) | Audio-Visual (visual representation of the poem) https://diksha.gov.in/play/content/do_31306535594273177619836 https://diksha.gov.in/play/content/do_3129961081459671041138 NCERT Book | The students will be able to learn the values like courage, empathy, sensitivity. To learn from past experiences and move ahead in life. | To enhance familiarizing with specific background information of the author. To facilitate an attitude to become honest and trustworthy in thought and action, responsible, cooperative, understanding and tolerance, respect for national identities in relation to other people – democratic citizenship | Group discussion -Time and tide wait for none. Collage making of old pictures of family members. |
| We're Not Afraid to Die [H] | https://diksha.gov.in/play/content/do_3129961081726976001139 Sharing of Audio -visual presentation of the chapters | The learners would be able to enhance their problem-solving skills.They would be able to inculcate the values of determination and will power.The students would be able to grasp the theme and meaning of the prose. Their critical and creative thinking skills would be enhanced.Their vocabulary would be enriched. | To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching a decision. To facilitate making connections between similar situations in different storylines/life experiences. To help learners distinguish different perspectives; analysing them; drawing conclusion/s. | Online group discussion on-courage, optimism, impact of wars |
| The Laburnum Top | PPT of the poem-about poet, theme of the poem, literary devices https://youtu.be/EE1KDtDOc48 NCERT Book | The students would be able to grasp the theme and meaning of the poem.They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. | To make the students understand the beauty of natural world. To prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm | Discussion on Different species of birds. |
| July Comprehension Passages | PPT on how to solve comprehension passages https://www.cbsetuts.com/cbse-class-11-english-passages-comprehension-discursive-passages/ | The students will be able to solve a variety objective questions (MCQ) given with a comprehension passage. | To enhance the comprehension skill of the students. | Discussion of sample Reading Comprehension passage |
| The Voice of the Rain [H] | PPT of the poem-about poet, theme of the poem, literary devices. https://diksha.gov.in/play/content/do_313001837798703104156 NCERT Book | The students would be able to grasp the theme and meaning of the poem.They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. | To recognize the purpose of economy of words and the nuances of the lines that highlights the cyclic nature of rain and appreciates the diligence and divine quality of the speaker. | Discussion on Different phenomenon of the nature |

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| Poster Making | Sample posters Assignment https://www.cbsetuts.com/cbse-class-11-english-writing-grammar-posters/ NCERT Book | Comprehend an effective Poster making as a tool of Visual Communication. Focus on the message to be delivered.Keep the sequence well ordered | To express ideas aesthetically and relevantly with definition in purpose, expressions, grammar usage, format usage, relevant vocabulary | Discussion on how to write catchy slogans |
| August Tenses | Story of Tenses' family will be narrated PPT highlighting rules. https://diksha.gov.in/play/content/do_31255425218240512022873 | The learners would be able to identify tenses and use them appropriately. Sentence construction skills would be strengthened | To establish a clear understanding of Tenses. To enable the learners to identify the types of Tenses and use them in sentences | Discussion of assignment of tenses |
| Discovering Tut [H] | PPT providing the synopsis https://diksha.gov.in/play/content/do_313001837677142016169 NCERT Book | The students would be able to grasp the theme and meaning of the prose.Their critical and creative thinking skills would be enhanced.Their vocabulary would be enriched. | To enhance familiarizing with specific background information of author/ book excerpt / history of Tutankhamun. To guide the students to relate the characteristics of literature to larger cultural and human values. | Collect the details about the culture of mummification |
| The Adventure(H) | Sharing of presentation about author, plot, theme, visuals, story line https://diksha.gov.in/play/content/do_313002452258299904195 NCERT Book | They will be able to analyse the values and thought process of the story.Positive values and attitudes would be inculcated in the students. | To guide the students to relate the characteristics of literature to larger historical and human values. To facilitate making connections between similar situations in different storylines/life experiences. To appreciate the timeless significance of the issue of marriage institution, role of English and gender stereotyping. | List the idioms used in the chapter and frame your own sentences |
| Sentence Reordering | Assignment of Sentence Reordering. PPT on how to solve sentence reordering exercises https://www.learncbse.in/english-main-course-book-mcb-cbse-class-10-writing-with-grammar-sentence-reordering/ | They will be able to participate in the class discussion actively. They will be able to identify errors and frame grammatically correct sentences | To be able to comprehend and use grammatical organization for quantifying and sentence completion | Reorder the jumbled sentences. |
| READING SKILLS-Note Making | PPT demonstrating the technique and art of note making. https://library.leeds.ac.uk/info/1401/academic_skills/85/note_making | The learners would be able to differentiate between annotation, outline notes, column notes, mind maps and summary notes from a text.They would be able to use the note taking suggestions to develop good notes based on classroom discussions | To summarize information from different written text, reconstructing arguments and accounts in a coherent presentation. To express spontaneously, concisely and precisely, differentiating finer shades of significance even in the most complex situations. To express ideas with extra information and complexity, fluently and without difficulty in sentence construction. | Coder Making activity for note making |
| Childhood [H]- | Audi-visual demonstration of the poem https://youtu.be/HN3T1hyF2GE NCERT Book | The students would be able to grasp the theme and meaning of the poem.Their vocabulary would be strengthened.The students will be able to understand realities of human life | To read and recognize the purpose of human loss and the hidden pathos and nuances of the lines, correlating them with personal experiences- to build up didactics, empathy and sympathy with the loss of the speaker and the final resigned acceptance and optimism. To understand human life, death as eternal truth of life. | Discussion on -Innocence of childhood |
| father To Son (H) | Audi-visual demonstration of the poem https://youtu.be/HN3T1hyF2GE NCERT Book | The students would be able to grasp the theme and meaning of the poem.Their vocabulary would be strengthened.The students will be able to understand realities of human life | To read and recognise the father and son relationship. | Deeper meaning behind the poem will be discussed. Extra questions will be assigned. |
| Silk Road [H]- | PPT covering all important points of the chapter.Assignment to check students understanding. NCERT Book | The students will be able to sense the difficulties faced during KORA.They will get to know about human nature and Himalayan wildlife. ☑ | To enhance familiarizing with specific background information of author's experience. To make the students aware about Indian History. To make the students aware about KORA and its importance. To enhance their understanding about a travelogue. | Students will share their experiences of visiting holy places. And describe their learnings. |

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| Mother's Day- | https://diksha.gov.in/play/content/do_3130024523200512001123 Audio video demonstration | To facilitate making connections between similar situations in different storylines/life experiences. To help learners distinguish different perspectives; analyzing them; drawing conclusion/s. They would be able to comprehend the role of a mother and inculcate values of respect and obedience. | To facilitate making connections between similar situations in different storylines/life experiences through the genre of drama. Understanding the importance of mother. | Role play by the students |
| Determiners- | Audio visual PPT | The learners would be able to identify determiners and use them appropriately. | To establish a clear understanding of determiners - to enable the learners to identify the types of determiners and use them in sentences. | Determiners` quiz |
| Debate- | newspaper /TV Debates -written pieces on various subjects - displaying debates of various writers. Practice of debate writing https://www.learnbse.in/debate-writing-class-12/ | The students would develop an interest towards writing. Their planning and organizing techniques would be enhanced. They would be able to research on any subject and derive information from facts and present him in the form of a written piece. Their creative writing would be analysed. The interpreting and evaluative skills would be strengthened. | To enhance familiarizing with specific background information of author / book excerpt / history -To express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, relevant vocabulary. | Debate competition |
| Birth- | https://youtu.be/HK-g52pqS68 | The learners would unfold their logical thinking skills.They will develop a Never Give Up attitude. | To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching an empathetic decision with the protagonist. To facilitate making connections between similar situations in different storylines/life experiences. | Discussion on characters of the chapter. Speech on Never Give Up |
| The Tale of Melon City | Video Clipping, Power Point Presentation https://diksha.gov.in/play/content/do_313002452289224704168 NCERT Book | The students would be able to express their understanding through discussions. They would skim and scan the words according to their meaning. They would enhance their reading as well as writing skills | To enhance familiarizing with specific background information of author/ book excerpt / history To facilitate making connections between similar situations in different storylines/life experiences. | Debate on - Is it right to teach same subjects to all the students with different interests? |

SUBJECT:- FOOD PRODUCTION

| MONTH | SOURCE/TOPIC | LEARNING OBJECTIVE | LEARNING OUTCOME | SUGGESTED ACTIVITY |
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| APRIL | Hospitality Industry as a Career Scope Departments Career opportunities Allied industries | To explain the scope of hospitality Industry and describe the core and allied areas of hospitality industry | The students will be able to identify the career opportunities in hospitality industry and enumerate the qualities required in personnel willing to join hospitality industry. | Make small groups in class and choose either a core or allied area of hospitality industry. Prepare a presentation / chart on the given area including the following: a) Scope of work in the area b) Major companies / brands operating c) Job position available to a hospitality graduate d) Personality traits required to work in the given area |
| MAY | The Food Production department Kitchen operations Sections in a kitchen Organisational structure | Introduction to the operations of a commercial kitchen. To list the various sections of a kitchen and their major functions. | The students will be able to identify skill and knowledge components to be developed for working in commercial kitchen. | Plan a visit to a large hotel requesting to see both 'front of the house' and 'back of the house areas.' Notice the uniforms and sections of various departments. |
| JULY | Uniform, Safety and Hygiene in kitchen Chef's uniform and importance | To describe the uniform & protective clothing worn by a Chef and its importance thereof and enumerate the general safety rules in a kitchen | The students will be able to tell how each part of the chef's uniform plays an important role and identify good practices for workplace hygiene and safe food handling | Prepare a check-list to keep your food production lab clean after work. Also write who is responsible for the tasks in your check-list. |

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| AUGUST | <p>Kitchen Equipment</p> <p>Use and care</p> <p>Parts and types of a knife</p> <p>Kitchen commodities</p> <p>Plant origin</p> <p>Animal origin</p> <p>Nutritional value</p> | <p>To identify and classify kitchen equipment and various parts of a knife</p> <p>To identify and enlist various groups of commodities such as cereals, pulses, fruits, nuts, vegetables, spices, herbs, fats and oils, dairy products, eggs, meats and seafood and their role in food</p> | <p>The students will be able to explain the use and care of kitchen equipment.</p> <p>To enumerate nutritional contribution of vegetables and fruits in diet</p> | <p>Draw/paste pictures and write names of about thirty different types of kitchen equipments and classify them</p> <p>Collect different samples of various types of fruits and vegetables and differentiate between fresh and stale ones</p> |
| OCTOBER | <p>Storage of commodities</p> <p>Techniques, qualities</p> <p>Economic order quantity</p> <p>Stock levels</p> <p>Record books</p> | <p>To describe storage of various kitchen commodities such as dry ingredients, vegetables and fruits, milk, eggs, meats & seafood, frozen food, fats and oils, canned and bottled products.</p> | <p>The students will be able to appraise the importance of correct storage of commodities, know the meaning of perishability and shelf life of an ingredient.</p> | <p>How can we store different types of commodities to keep away from common pests such as flies, mosquitoes, cockroaches, rats, ants etc.?</p> |
| NOVEMBER | <p>Techniques for Pre-preparation</p> <p>Uses of knives</p> <p>Different cuts of vegetables and fruits</p> <p>Methods of Cooking</p> <p>Heat transfer</p> <p>Moist method</p> <p>Dry method</p> <p>Medium of fat</p> <p>Effect of heat on fruits and vegetables</p> | <p>To explain the importance of pre-preparation and define various pre-preparation techniques employed in food production</p> <p>To classify various methods of cooking and explain them, analyze the effect of heat on vegetables & fruits.</p> | <p>The students will be able to demonstrate correct way of holding and using a knife for cutting and list various cuts of vegetables and fruits used in cooking.</p> <p>The students will be able to apply simple methods of cooking such as boiling, grilling, blanching, broiling and frying.</p> | <p>Using knife and chopping board, wash peel and cut the vegetables such as potato, onion and carrots into the following cuts: a) Onion: Slices, Chopping, Mincing b) Potatoes: Jardiniere, Allumette, Dices, Wedges</p> |
| JANUARY | <p>Salads</p> <p>Classification</p> <p>Parts</p> <p>Presentation</p> <p>Soups</p> <p>Types of soups</p> <p>International soups</p> <p>Egg cookery</p> <p>Structure</p> <p>Storage</p> <p>Uses of egg</p> <p>Methods</p> | <p>To classify salads in to various categories and explain the parts of a salad</p> <p>To classify soups in various sub categories based on their unique characteristics.</p> | <p>The students will be able to describe and prepare different types of salads.</p> <p>The students will know the importance and preparation of soups.</p> <p>The students will be able to draw and explain the structure of an egg and its importance in bakery products.</p> | <p>To prepare different salads and soups.</p> <p>To make boiled eggs, omelette, poached eggs etc.</p> |

SUBJECT:- TOURISM

| MONTH | SOURCE/RESOURCE | LEARNING OBJECTIVES | LEARNING OUTCOMES | SUGGESTED ACTIVITIES |
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| April | Unit 1 Introduction to Tourism | Students will be able to understand the meaning of Tourism ,Develop awareness about the inter relationship between leisure, recreation and tourism. Students will learn about the elements and components of tourism | Students will be able to understand the characteristics of the tourism industry | Prepare a chart of linkage between Leisure , Recreation and Tourism |
| May | Unit -2 Tourism : A Historical Account Unit -3 Concepts of Tourism | students will be able to trace History of tourism, it's growth and changes that have taken place in this industry over the ages. To develop awareness about the various factors that motivate tourists as well as the factors that hinder the growth of tourism activities. To acquaint themselves with the forms and type of tourism. | Learner will be able to acquaint themselves with the growth of tourism from earlier times till modern times. Students will learn about the types of tour packages available. | Students compare and contrast the reasons people visited in the past to the reasons people visit today. |
| JULY | Unit -4 Tourism Components-1 Unit -5 Tourism components-2 | Students will be able to understand the various elements of tour packages and role of programming | Students will be able to learn about types of attractions,modes of transport and role of transport in tourism,Type of accomodation ,meal plans . Students will able to examine he importance of activities,available packages and ancillary services in tourism | students will prepare the tourism brochure. |
| AUGUST | Unit -6 Inter Linkage between Geography and tourism industry | Students will come to know the role of geography in tourism. They will be able to know about geographical features and its role in tourism. | Students will learn the importance of geography and role in tourism. They will learn to find the time differences and calculation of local time. | Design a Sustainable Tourist Destination by interplay between geography and the tourism industry, with a focus on sustainability |
| October | Unit -7 Inter Linkage between History and Tourism industry | Students will come to know about Heritage ,Heritage sites ,Historical Sites ,Archaeological Sites. | Students will be able to explain the role of ASI in preserving heritage sites and linkage with tourism. Students will be familiar with World Heritage site in India | Design a Historical Tour Package. This activity allows students to explore the link between history and tourism by creating their own historical tour package. |
| November | Unit-8 Tourism organisations and trends | To know about Role of Ministry of tourism,Government of India ,STDC(State Tourism Development Corporations) Piblic-Private Partnership in Tourism,Role of Local Bodies and NGOs | Students will be able to explain functions of UNWTO, IATA,IATO,TAAI. | Group Discussion on different organisations of Tourism. |

SUBJECT:-HINDI

| मास का नाम | पाठ्यक्रम | सीखने का प्रतिफल | स्रोत | सुझावात्मक गतिविधियाँ |
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| अप्रैल | पद्य भाग -कवि कबीर | कबीर -ईश्वर एक है,धार्मिक एकता, ,सांप्रदायिक सौहार्द्र। | कबीर के दोहे https://www.youtube.com/watch?v=aL23hDNijTE | कबीर के दोहे गा कर सुनाएं और दोहे का अर्थ भी बताएं । |
| | गद्य भाग- नमक का दरोगा | पाठ -ईमानदारी, सच्चाई ,परिश्रम | ईमानदारी और सच्चाई को दर्शाती हुई अन्य कहानियां तत्कालीन घटनाओं पर आधारित आलेख ,पत्र एवं निबंध । पुस्तक में से अपठित गद्यांश और पद्यांश https://www.google.com/search?q=kahani%2Cnat+ki+prkiryaa&oq=&aqs=chrome.4.35i39l8.125214942j0j7&sourceid=chrome&ie=UTF-8 | सच्चाई और ईमानदारी को दर्शाती हुई कोई एक कहानी लिखें। कहानी को नाटक की संवाद लिख कर , अभिनय कर प्रस्तुत करें । |
| | पत्रकारिता के विविध आयाम | | | |
| | अपठित गद्यांश , पत्र, आलेख | भाषा का प्रयोग करना सीखना | पुस्तक, समाचार पत्र , पत्रिकाएँ | समाचार पत्र में छापने के लिए पत्र एवं आलेख लिखें । |
| मई | पद्य भाग- मीरा | ईश्वर की अनन्य भक्ति, बेकार की परंपराओं का खंडन | मीरा के गीत https://www.youtube.com/watch?v=FMtPn6-fjq0 https://www.youtube.com/watch?v=a-HaUyDPOK | मीरा के पद सुने कृष्ण भक्ति के कवियों की सूची बनाएं। |
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| | गद्य भाग -पाठ-मियां नसीरुद्दीन | पाठ में से कलाकार की प्रतिष्ठा ,कला की उपयोगिता, कला का रोजगार से संबंध | कला और रोजगार का सम्बन्ध | किसी कलाकार का साक्षात्कार ले और उसे लिखें। |
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| | वितान पाठ - भारतीय गायिकाओं में बेजोड़ लता मंगेशकर | भारतीय संगीत में लता मंगेशकर का योगदान | लता मंगेशकर द्वारा फिल्मों में गाए हुए गीत और लोकगीत जो फिल्मों में प्रयोग हुए हैं। https://www.youtube.com/watch?v=D2AEX8HeFHI | लता मंगेशकर द्वारा अलग-अलग रसों के D23:E47गाए गीतों की सूची बना कर उसे को रिकॉर्ड करें। | |
| | अभिव्यक्ति और माध्यम-जनसंचार माध्यम | रेडियो,टेलीविज़न,इन्टरनेट की जानकारी। | जनसंचार में प्रयुक्त होने वाले सभी साधन | हमारे जीवन में जनसंचार के साधनों का महत्त्व-विषय पर निबंध लिखें। | |
| जुलाई | पद्य भाग -घर की याद | स्वतंत्रता सेनानियों द्वारा जेलों में सहन की गई यातनाएँ। परिवार के प्रति भावनाएँ। | घर से दूर रहने वालों की भावनाएँ व्यक्त करती फिल्में, गीत, कविताएँ, लेख। | 'घर से दूर' विषय पर रचनात्मक लेख लिखें। | |
| | गद्य भाग -पाठ-विदाई संभाषण, गलता लोहा | पाठ-में से शिक्षा का सही अर्थ और रोजगार की अन्य व्यवस्थाएँ। | भारत में बेरोजगारी की समस्या कारण और जाति से संबंध के लेख | बेरोजगारी को कम करने के सुझाव देते हुए मुख्यमंत्री जी को पत्र लिखें। | |
| | हिंदी शब्दों को हिंदी शब्दकोश के क्रमानुसार लिखना | हिंदी शब्दकोश को देखना और जानना | https://www.youtube.com/watch?v=h5MSbzcTFn0 https://www.vkhindiworld.com/phttps://www.youtube.com/watch?v=IQusSqQTxesm-rojgar-yojana-2020/ | अपने मित्रों के नाम हिंदी शब्द कोश के क्रमानुसार लिखें। | |
| | जनसंचार के प्रश्न | जनसंचार के कार्यों की जानकारी देना। | | अपना समाचार-पत्र तैयार करें। | |
| | अपठित काव्यांश, आलेख, | | | टी.वी. में दिखाने के लिए रिपोर्ट तैयार करें। | |
| अगस्त | पद्य भाग- चंपा काले अच्छर नहीं चीन्हती, गजल | गज़ल विधा की जानकारी। शेर को कहना सुनना और समझना। | गजल में प्रत्येक शेर को अलग-अलग समझना और गाकर देखना, सुनना। | प्रसिद्ध गजल गायक जगजीत सिंह एवं पंकज उद्यास की गजलें सुनें और उनकी कोई एक गजल सनाएं। | |
| | वितान-पाठ 2-राजस्थान की रजत बूँदें | वर्षा के जल को बचाने की विधियों की तकनीक। | https://www.youtube.com/watch?v=NYxN_4i_mOA | | |
| | | | जल का हमारे जीवन में और अर्थव्यवस्था में महत्त्व | जल बचाने की कोई नई विधि सोच कर उसे समाज के अन्य लोगों को भी बताएं। | |
| | गद्य भाग- पाठ - रजनी | | जल बचाने की विधियाँ और प्रेरणा | https://www.youtube.com/watch?v=XXJvpaR-Qsw | |
| | पाठ -9- डायरी लेखन कला | | | https://www.youtube.com/watch?v=h5MSbzcTFn0 | |
| | मौखिक अभिव्यक्ति लिखित अभिव्यक्ति | अभिव्यक्ति कौशल की विविध विधाएँ सिखाना। | | कोई रोचक घटना को डायरी के रूप में लिखें। | |
| सितम्बर | पुनरावृत्ति | अर्ध-वार्षिक परीक्षा | | | |
| अक्टूबर | पद्य भाग- हे भूख मत मचल, हे मेरे जूही के फूल, आओ मिलकर बचाएँ | जीवन में काम, क्रोध, मोह इर्ष्या, द्वेष, भक्ति में रूकावट। आदिवासी संस्कृति को बचाने की आवश्यकता पर्यावरण के प्रति लोगों की मानसिकता। | आदिवासी लोगों की और उनके जीवन की तस्वीरें और उनकी विशेषताएँ। | आदिवासी लोगों के बारे में जानकारियाँ एकत्र करें और उसे एक प्रोजेक्ट फाइल बनाकर प्रस्तुत करें। | |
| | गद्य भाग- जामुन का पेड़ | | हमारे देश की प्रशासनिक व्यवस्था और उसकी कमियों के उदाहरण। | हमारे प्रशासन में कमियाँ होने के कारण आपको कभी कोई कठिनाई का सामना करना पड़ा हो, उस घटना को एक किस्से के रूप में सनाइए। | |
| | अभिव्यक्ति और माध्यम-- कार्यालयी लेखन और प्रक्रिया | | | | |
| नवंबर | गद्य भाग- भारत माता | देश और देश भक्ति की सही अवधारणा। प्रत्येक व्यक्ति का अपने देश के लिए योगदान और एकजुटता का महत्त्व सिखाना। | भारत का नक्शा, देश के बारे में विद्वानों के कथन, https://www.youtube.com/watch?v=3ghVs91XGJY | देश भक्ति को अपने तरीके से प्रस्तुत कर के दिखाएँ। | |
| | वितान- आलो आंधारि | एक कामवाली के जीवन का संघर्ष और उसकी प्रतिभा बताना। | देश से संबंधित अनेक घटनाओं का वर्णन। | अपने घर में काम करने वाली से बातचीत कीजिए और पता कीजिए कि उन्हें किन किन समस्याओं से गुजरना पड़ता है और यदि उनमें कोई प्रतिभा है तो उन्हें आगे बढ़ाने के लिए प्रेरित करें। | |
| | | | आलो आंधारी का उपन्यास। https://www.youtube.com/watch?v=9IrbLmSdt7g | | |
| | स्ववृत्त लेखन और रोजगार सम्बन्धी आवेदन पत्र। | आवेदन पत्र की जानकारी देना। | | | |
| | | | https://www.youtube.com/watch?v=m58m2DovB6c | | |
| दिसंबर, जनवरी फरवरी | पुनरावृत्ति | किए गए पाठ्यक्रम की पुनरावृत्ति से सब याद हो जाना। | आदर्श प्रश्न पत्र बनाकर कक्षा परीक्षा लेना। | अशुद्धियों का संशोधन कर उन्हें बार-बार लिखें। निपुणता प्राप्त करने के लिए बार-बार अभ्यास करें। | |